

2025-2026 Catalog

Req. Pediatrics - Team C - Jacksonville (Wolfson's)

PED R 3J | 4th Year Required | Pediatrics | Clinical Science | Jacksonville

MDC 7401 | Req Peds Team C Jax Wolfson's

Prerequisites

Satisfactory completion of third year pediatric clerkship, 4th year medical student

Course Description

Team C = General Pediatrics

COURSE GOALS: To learn comprehensive management of pediatric inpatients by assuming primary responsibility for their care including the history and physical examination, writing orders and arranging consultation and follow-up care.

Course Faculty and Staff

- [Orlyn Claire Y Lavilla MD](#) (Director)
- [Frank J Genuardi MD, MPH](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Ashley Volz](#) (Course Staff)

Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior to course start (Ashley.Volz@jax.ufl.edu).

Wolfson GME Office 920 Prudential Drive, 2nd floor, Jacksonville 32207
8 a.m.

Course Materials

The Harriet Lane Handbook, Bright Futures Pocket guide, pertinent journal and Internet resources

Additional Information

You will act as an intern on one of the pediatric teams. You will receive a schedule and more information before you begin from the course director and chief residents.

Faculty: Dr. Kelly Richmond

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 12 - Jun 8)	4	(1 / 1)
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 3	4 Weeks (Jul 7 - Aug 3)	4	(1 / 1)
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(1 / 1)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(1 / 1)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(1 / 1)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(1 / 1)
Period 8	4 Weeks (Nov 24 - Dec 21)	4	(1 / 1)
Period 9	4 Weeks (Jan 5 - Feb 1)	4	(1 / 1)
Period 10	4 Weeks (Feb 2 - Mar 1)	4	(1 / 1)
Period 11	4 Weeks (Mar 2 - Mar 29)	4	(1 / 1)
Period 12	4 Weeks (Mar 30 - Apr 26)	4	(1 / 1)
Period 13	4 Weeks (Apr 27 - May 24)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Consistently place the needs of the patient first and acts as advocate for child and their family.

Method of Evaluation: Direct observation.

#2 Patient Care

Educational Objectives: Obtain and document a patient's history in a logical, organized and thorough manner. Perform a complete physical examination on children of different ages with different acute and chronic conditions. Initiate patient orders, understand the rationale for each order and interpret results of initial lab results. Formulate a comprehensive problem list and differential diagnosis based on the presenting complaint, history and physical exam. Generate thoughtful assessment and plan.

Method of Evaluation: Review of oral and written presentations. Direct observation of history taking and physical examination skills.

#3 Medical Knowledge

Educational Objectives: Apply pediatric principles to patient care including common pediatric problems and emergencies encountered on the inpatient service.

Method of Evaluation: Presentation of patient care issues to the team.

#4 Practice-Based Learning

Educational Objectives: Apply an evidence based approach to the care of children admitted to the hospital.

Method of Evaluation: Review of presentations on rounds, discussions of patient care

#5 Interpersonal and Communication Skills

Educational Objectives: Establish rapport with children and families as the primary care giver on the team. Effectively communicate with the team of health care professionals. Consistently demonstrate respect, reliability, helpfulness and initiative while a member of the health care team.

Method of Evaluation: 360-degree evaluations by patients, staff, housestaff and faculty.

#6 Systems-Based Practice

Educational Objectives: Understand the risks, benefits and costs of diagnostic and therapeutics in the individual patient. Coordinate with the team discharge planning.

Method of Evaluation: Review of charts & performance on rounds.